**Appendix 22**

Learner name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Task** | **Yes** | **No** | |
| States they would decontaminate hands prior to preparation |  |  | |
| States they would apply personal protective equipment (gloves minimum) |  |  | |
| Ensures the surface for preparation is clean |  |  | |
| States they would check the care plan for the feeding time and regime |  |  | |
| States the equipment required for feeding (e.g. syringe, pump, milk) |  |  | |
| Prepares equipment using a non touch technique (e.g. water flush) |  |  | |
| Able to use the amika feed pump, including   * Identify the service due date located on back of pump * Identifies the difference between rate and volume and adjusts correctly * Fits the feeding set into the pump * Primes the feeding set * Clears the progress bar * Places the feed and pump in the rucksack |  |  | |
| Primes the extension set for balloon gastrostomy |  |  | |
| Communicates with the child or young person |  |  | |
| States they would check the stoma site looking for signs of infection |  |  | |
| Administer water flush before and after milk feed/medication |  |  | |
| Starts the feed |  |  | |
| Ask the learner the following questions: | Achieved? | |
| What would you do if the child or young person vomits during the feed?   * Stops feed immediately (do not switch pump off) * Attends to child * Restarts after 15-20 minutes if no further vomits |  |  | |
| What would you do if the feeding tube accidently came out of place?   * Get emergency pack * Check care plan for the correct colour En-Plug * Apply gloves * Recline or lay child down * Cleans stoma with dry paper towel * Inserts En-Plug and covers with a dressing * Contacts parents or community nurses |  |  | |
| \*Learner must answer the emergency questions correctly and achieve the majority of tasks in order to pass this assessment. | **Pass** | **Fail** | |