Nursery Report to Support Autism Assessments for Children in Newham

These questions are based on the criteria that are used to diagnose autism spectrum condition (ASC). Your answers will help us to work out whether the diagnosis is right for the child, and may be included in the report once assessment is complete.

Name of child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DoB: \_\_\_\_\_\_\_\_

Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
How long have you known the child? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of nursery: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s date:\_\_\_\_\_\_\_\_\_\_\_

**About the child**

In general, what are the child’s most noticeable strengths and needs?

|  |  |
| --- | --- |
| Strengths: | Needs: |
|  |  |

What are your main concerns about this child?



What support is currently in place at nursery (if any)?

How does the child express their needs at nursery?  
*Can they show when they want to go outside? What about when they’re hurt? When they need help (e.g. pouring water)?*

How does the child respond to other people?  
*What do they do when another child tries to play with them? Is this different if it’s an adult? How would they react if another child was hurt? Do they understand any instructions?*

How is the child in a group situation?  
*Do they seem overwhelmed and move away? Are they interested in watching others? Are there activities they join in with? Do they hurt other children?*

How is the child’s non-verbal communication? This includes eye contact and using facial expression or gesture to communicate.

Has the child made any friendships? If so, what do they do together?

Has the child developed a trusting relationship with an adult in the setting?

Is there anything the child does in a repetitive way? Does this get in the way of doing other things?

*e.g. lining up toys; running in a circle; making sounds*

How does the child cope with drop-off and pick-up or other transitions?

How does the child cope with changes to routine?

What does the child prefer to do at nursery? Can they be encouraged to explore other activities?

Does the child have any unusual responses to the following:

* Noise *e.g. upset by sudden sounds or making lots of sound*
* Touch*e.g. sand, water or messy play, being touched by others*
* Taste and texture*e.g. can they eat a range of snacks*
* Vision *e.g. bothered by bright lights or loves looking at things closely*
* Any other sensory stimuli

What happens when the child is distressed?

Is their behaviour sometimes difficult to manage? What happens? What are the triggers for this?

What helps the child have a good day?

Is there anything else you think we should be aware of?