



# Level 7 Senior Leader Apprenticeship

WITH NHS LEADERSHIP ACADEMY  
ROSALIND FRANKLIN AWARD



COURSE CONTENT OVERVIEW	3
COURSE DETAILS AND ENTRY REQUIREMENTS	4
CMI ACCREDITATION	6
COURSE MODULE DETAILS	7
WHY STUDY WITH ARDEN UNIVERSITY?	11

**Arden University has three decades of experience providing higher education, and we've helped more than 50,000 students globally gain the qualifications they need to succeed. We have a 95% student satisfaction rating, and 9 out of 10 Arden students believe studying with us has helped them transform their careers.\***

\*Arden University 2021 graduate survey



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POSTGRADUATE

ONLINE

You can visit the Arden  
University website page  
for this course [here](#).

The Senior Leader Apprenticeship with NHS Leadership Academy Rosalind Franklin Award provides apprentices with the knowledge, skills, attitudes, and behaviours necessary to lead positive transformational change across their organisation and the health and care sector.

This apprenticeship has been designed for existing health and care professionals aspiring to lead large and complex programmes, departments, services, or systems of care.

Developed in line with the ever-growing needs of today's health and care sector, it instils all of the qualities required for leaders to successfully improve patient, health, and service outcomes.

Covering modules including personal and professional development, systems, change, and strategic management, and resilience, this senior apprenticeship will provide students with all the skills they need to make a real difference to patients, the workforce, and the service as a whole.



## Apprenticeship details and entry requirements

**The programme is delivered over twelve months of learning (15 months total including End Point Assessment); comprising seven online study modules exploring the knowledge, skills, attitudes, and behaviours that are important for leading others when building a culture of person-centred care within the health and care system.**

The programme is delivered through:

### Work-based learning

This takes the work you're already doing and uses it as the basis for your learning. Much of your online learning will relate to your workplace and focus your attention on what is practical

within your day-to-day job. You will not be able to complete the programme without applying the learning in your workplace.

### Workshops

There are three days of developmental workshops. Two at the beginning of module 3 - Taking Stock (that will run consecutively) and one day at the end of the programme. The focus of these workshops will be on your personal and behavioural development in context; they take full advantage of virtual group work, experiential and simulation learning activities, and social networking opportunities. Attendance at these workshops is mandatory.

### Facilitated impact groups

Your impact group provides you with a forum to further critically explore your learning and work-based application in addition to helping

you explore the links between individual, group and organisational dynamics. The impact group meets five times during the programme for full day working sessions.

### Online learning (virtual campus)

The virtual campus is where you can find all the resources you'll need for your studies. It provides a range of different learning formats such as articles, videos, activities, surveys, discussion forums, and more. You must make regular contributions to the discussion forums and facilitator provocations as part of your assessment.

### Virtual quarterly progress reviews

Your quarterly progress reviews with Arden University and your line manager will provide an opportunity to discuss your programme progress and workplace application.

## Key facts

### Duration:

15 months to complete including EPA (12 months of on-programme learning)

### Delivery mode:

Our blended delivery model consists of:

- **One Arden online module**
- Four virtual, live teaching sessions that include impact and assessment workshops plus Seminar/Q&A session
- **Six Rosalind Franklin online modules**
- Two days of back-to-back virtual foundation days at start of Rosalind Franklin modules
- Five facilitated, virtual impact groups
- Regular 1-2-1 virtual Coaching
- Quarterly virtual progress reviews
- Optional academic skills support sessions

### Cost:

- Levy Payers: Zero. The full cost of the £14,000 apprenticeship is covered by your levy
- Non-Levy Payers: £700 plus government co-investment
- Diploma and NHS Leadership Academy Rosalind Franklin Award provided at no additional cost

### Qualifications:

- Level 7 Senior Leader Apprenticeship Qualification
- NHS Leadership Academy Rosalind Franklin Award
- CMI Diploma in Strategic Management and Leadership Practice

### Entry and funding requirements:

Learners enrolling on this Level 7 Senior Leader Apprenticeship must meet the following criteria:

- Be in employment in a job within health and care with responsibilities aligned

with the apprenticeship standard.

- Complete Arden University's Maths and English initial assessments.
- Have evidence of funding eligibility and commitment for the required off-the-job hours from your employer.
- Have proficiency in the English language. If no prior learning has been taught in English, IELTS 6.5 (no less than 6.0 in any element); or TOEFL iBT 90 or equivalent.
- Be a UK/EEA resident for at least three years prior to starting the apprenticeship

### Level 2 English and Maths requirements:

It is a condition of apprenticeship funding, at any level, that all applicants are able to evidence GCSE English and Maths passes at grade A\*-C/9-4 or commit to completing Functional Skills Level 2, in addition to the programme. If required, this is provided at no additional cost.

## CMI accreditation

**Upon completion of the Level 7 Senior Leader apprenticeship, learners will also be awarded with the CMI Diploma in Strategic Management and Leadership Practice as well as gain Chartered Manager status with the CMI.**

The CMI promotes excellence in UK management and leadership, and learners will have free CMI membership throughout their studies. This includes access to a range of resources including a large online library, the CMI mentoring service, and UK networking events.



The course is endorsed by Skills for Health and Skills for Care, a recognition of the exceptional quality of the course's teaching, training, and development. Students will also have free membership to the Institute of Health and Social Care Management (IHSCM), providing access to events, conferences, workshops, and networks, as well as opportunities for mentoring and coaching.



## Competitive Strategy

To innovate and stay competitive, modern organisations need to identify and harness new business assets. This module will introduce you to contemporary business strategy and the opportunities and challenges presented by the emerging digital economy. You will develop skills in using big data sets to generate innovative, digitally focused strategic plans in a wide range of organisational contexts, as well as the leadership skills to successfully carry out digital business transformations.

## Preparing for success

This module provides you with the opportunity to become an effective and reflective learner, encouraging the development of transferable skills relevant to the attainment of individual goals. This includes skills in self-assessment, reflection, awareness, and management, as well as personal development planning and communication. Priority is given in this module to personal awareness of unconscious bias and its impact on the individual, the organisation, and broader society and to support inclusion and diversity further with greater effectiveness. The emphasis is on your own individual needs and those of the organisation, within the context of how the development of self-management contributes both to effective leadership and management.

## Taking Stock

Focusing on systems thinking and the systems approach to management, this module will develop your appreciation of its impact on organisational leadership. This will include consideration of issues that arise in relation to managing and leading within integrated care systems. You will be given the opportunity to evaluate your own knowledge, skills, and behaviour in relation to your ability to influence and collaborate within your own integrated system, and the theories involved in developing and sustaining teamwork.

## Creating change

Drawing on elements of leadership, change management, and systems thinking, this module will explore the internal and external drivers for change initiatives within organisations. You will develop transferable skills in project management, managing transitions, and leading change within your own organisation, allowing you to examine and analyse your response to complex situations. The module will also explore change models, including that of the NHS, competitive strategies, developing entrepreneurial practice, and effective decision-making using big data.



## **When things go wrong**

In this module you will develop strategies for effectively managing and leading during difficult and unprecedented circumstances, as well as in situations that have not turned out as planned. Consideration will be given to managing the self and others within varying contexts, allowing you to explore different leadership styles and strategies that support positive change. It will also delve into topics such as team dynamics and performance, responding to resistance, and managing situations that contradict your own purpose or values.

## **Maintaining your energy**

The primary aim of this module is to help you become more adept at maintaining your own resilience, as well as supporting and developing the resilience of others. This includes developing knowledge on how to inspire the self and others to thrive using both theory and a range of practical models, encouraging talents through coaching, and establishing teams that are committed to delivering high performance outcomes. The module will also explore establishing processes that maintain energy and avert burnout.

## Looking to the future

With a focus on strategy planning, this module will introduce you to strategic management theories within a range of organisational contexts, enabling you to use a systems approach to plan in a constantly changing environment. You will gain an appreciation of the importance of strategic direction and purpose through an analysis of the mission, values, and vision of the organisation. Emphasis will be given to how economic theory, finance, technology, customer demand, and social trends can be used to aid decision-making and deliver high performance strategies.



### Why study with Arden University?

**At Arden University we believe everyone, everywhere has the right to gain the life and career benefits that higher education can bring. We are dedicated to making the university experience convenient and accessible to ambitious and motivated individuals worldwide.**

Our mission is to connect adult learners like you with higher education study opportunities that give you the tools you need to fulfil your career and life goals. We challenge conventional perceptions of degree study by providing flexible, vocational courses with timetables and learning options that fit around your life commitments.

As an education provider that is not constrained by bricks and mortar or traditions, we are able to offer courses that are innovative, affordable, and which help students and employers reap the benefits of contemporary training and skills development.

Arden is the university that comes to you, on your terms, helping you achieve the life and professional success you want.



Contact us at:

**[degreeapprenticeships@arden.ac.uk](mailto:degreeapprenticeships@arden.ac.uk)**

or call **0800 268 7737** and select 'degree apprenticeships'

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