

1. Start of the journey

- when LTV is being considered as a form of treatment



2. Inpatient - step down, acute/elective admission and Community



3. Preparing for initial discharge



4. Ongoing support, advice and communication channels

Guidelines, Frameworks, Resources and E-learning available to support learning in Long Term Ventilation Care

Ethical Framework for decision making in LTV LTV Central Team website - includes e-learning, videos, quick guides

LTV Hub poster

Pier Network – educational videos

including ventilator set up

Operational Pathway

E-learning for Health – paediatric tracheostomy e-learning

National Tracheostomy Safety Project

Videos, documents, guidelines

LTV principles framework

Breas Education portal - videos

parents/carers

Consent form for

https://email.o365.philips.com/owa/calendar/PhilipsHealthcare@Philips.onmic rosoft.com/bookings/ - Weekly teams training on Trilogy/Evo

Information booklet for parents/carers

ResMed Academy Online -website resource CAS@resmed.com - e-mail to book for virtual training on Stellar/Astral

Please get in touch via england.ntpn@nhs.net for the latest documents.

GOSH podcast 1 & GOSH podcast 2

VTA app (Ventilator Training Alliance)

Coming very soon...

- Standardised teaching slides and competencies for Health Care Professionals
- NIV e-learning modules

10 Principles for Complex Discharge

- Respiratory Action Plan (Escalation Plan)
- Discharge checklist (for children with complex needs and children on Tr LTV
- Equipment list template for parents and much more

Standardised parent and carer competencies

Tr & NIV LTV competencies

Coming very soon

· Revised LTV Respiratory Action Plan

Urgent Care Plan (used to be CMC)

LTV Central Team

North Thames Paediatric Network – LTV Steering Group

PPLOG - Paediatric Pan London Oxygen Group

PPLLTV group - Paeds Pan London LTV Group

Cost of Living Crisis pdf – info for health professionals to support families -

Coming very soon...

- LTV Tracker (LTV dashboard)
- LTV guidelines

