



# Psychological Safety Survey Template

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# Psychological Safety Team Survey

[Sourced from midss.org](https://midss.org)

## Team Learning climate

The team learning climate represents the extent to which the team views the social climate as conducive to interpersonal risk (R); it is a measure of people's willingness to trust others not to attempt to gain personal advantage at their expense.

**Q1. When someone makes a mistake in this team, it is often held against him or her (R)**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q2. In this team, it is easy to discuss difficult issues and problems.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q3. In this team, people are sometimes rejected for being different. (R)**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q4. It is completely safe to take a risk on this team.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q5. It is difficult to ask other members of this team for help (R)**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q6. Members of this team value and respect each others' contributions.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

## Team Learning Behaviour

### Internal

*Team learning behaviours (internal) represents the extent to which team members engage in behaviours designed to monitor progress and performance against goals, as well as the extent to which they engage in behaviours designed to test assumptions and create new possibilities.*

**Q1. Problems and errors in this team are always communicated to the appropriate people (whether team members or others) so that action can be taken.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q2. We often take time to figure out ways to improve our team's work processes.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q3. In this team, people talk about mistakes and ways to prevent and learn from them.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q4. This team tends to handle conflicts and differences of opinion privately or offline, rather than addressing them directly as a group.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q5. This team frequently obtains new information that leads us to make important changes in our plans or work processes.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q6. Members of this team often raise concerns they have about team plans or decisions.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q7. This team constantly encounters unexpected hurdles and gets stuck.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q8. We try to discover assumptions or basic beliefs about issues under discussion.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

External

*Team learning behaviours (external) represents the extent to which team members engage in behaviours designed to obtain information and feedback from others in the organisation or from customers.*

**Q1. People in this team frequently coordinate with other teams to meet organisation objectives.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q2. People in this team cooperate effectively with other teams or shifts to meet corporate objectives or satisfy customer needs.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q3. This team is not very good at keeping everyone informed who needs to buy into what the team is planning and accomplishing.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q4. This team goes out and gets all the information it possibly can from a lot of different sources.**

- Strongly agree
- Agree

- Neither agree or disagree
- Disagree
- Strongly disagree

**Q5. We don't have time to communicate information about our team's work to others outside the team.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q6. We invite people from outside the team to present information or have discussions with us.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

## Work Team Outcomes

*Team learning outcomes represent the extent of learning benefits for individual team members as a result of working on this team.*

**Q1. Members of this team help others understand their special areas of expertise.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q2. Working with this team, I have gained a significant understanding of other areas of expertise.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q3. The outcomes or products of our work include new processes or procedures.**

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

**Q4. Is there anything you would like to add?**