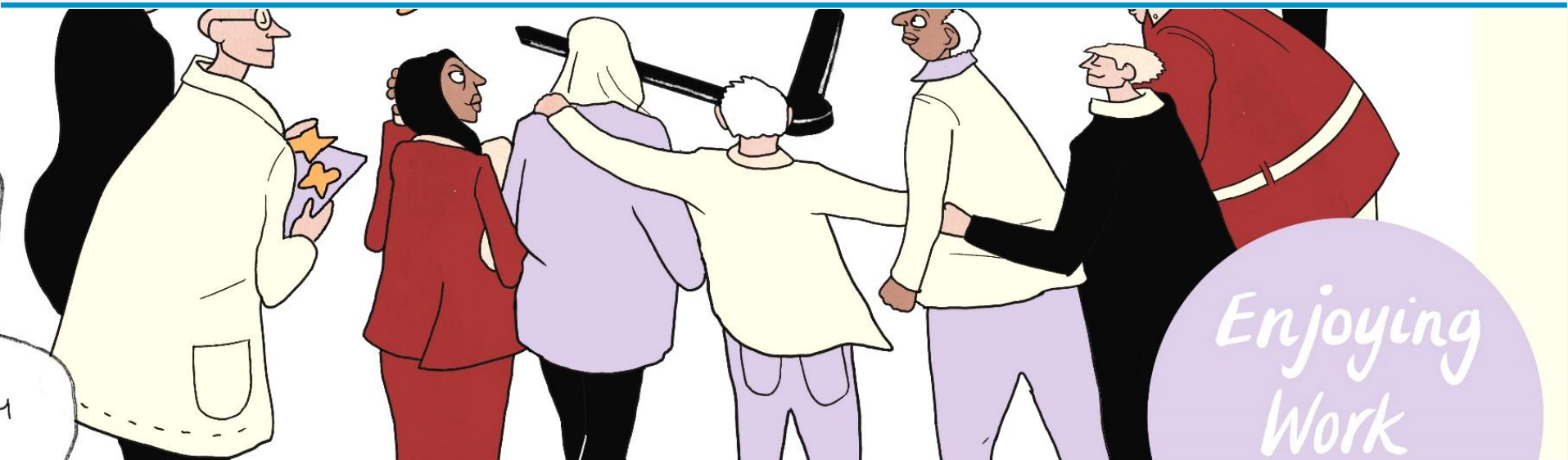


Enjoying Work Learning Collaborative Learning Set 1

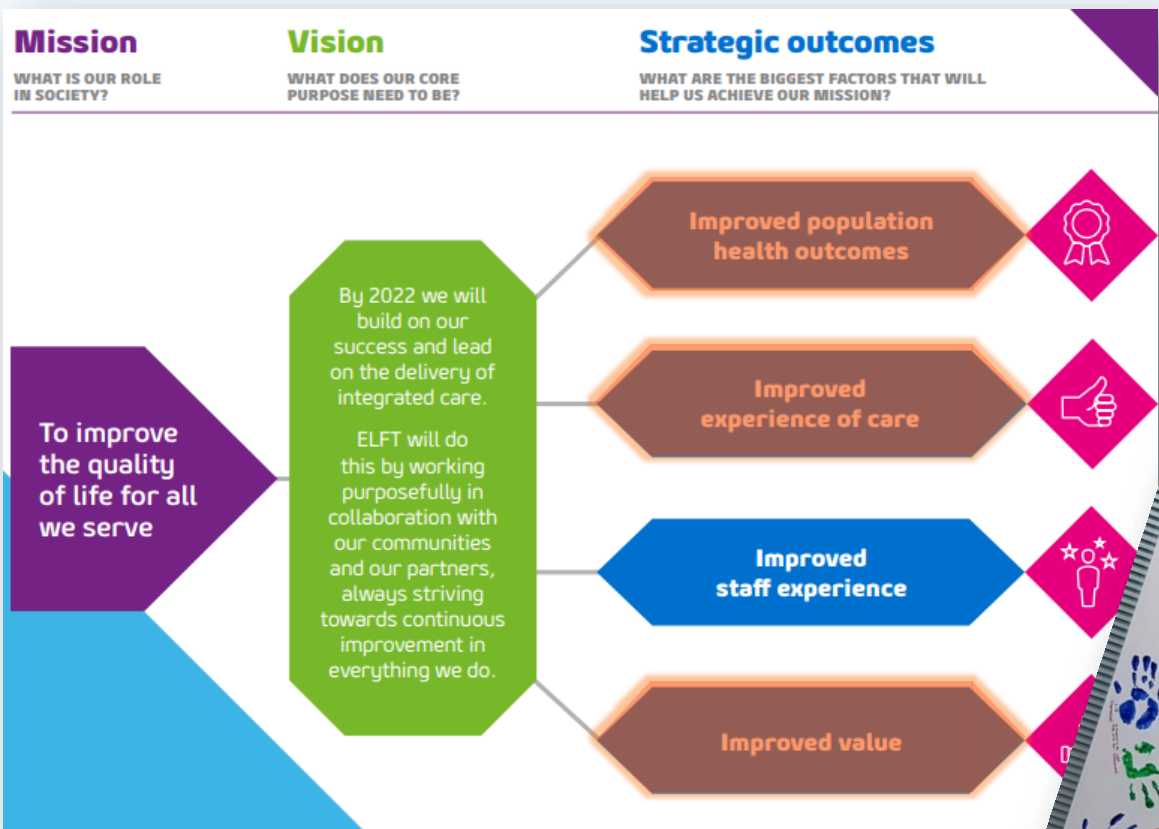
Quality Improvement Department



Overview of the Learning System



ELFT Strategy



Timeline of Enjoying Work

Health Improvement Alliance Joy in Work initiative

Cohort Two Collaborative Learning System (21 Teams)

Covid19 and the Working Well Handy Guide

December 2016

January – June 2017

March 2017- June 2018

June 2018 – February 2019

September 2019-March 2020

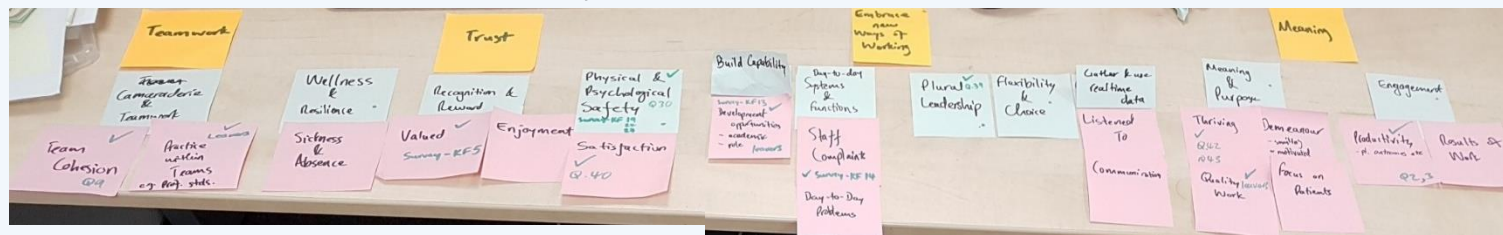
March – July 2020

Isle of Dogs CMHT and Newham Extended Primary Care team pioneer the work at ELFT

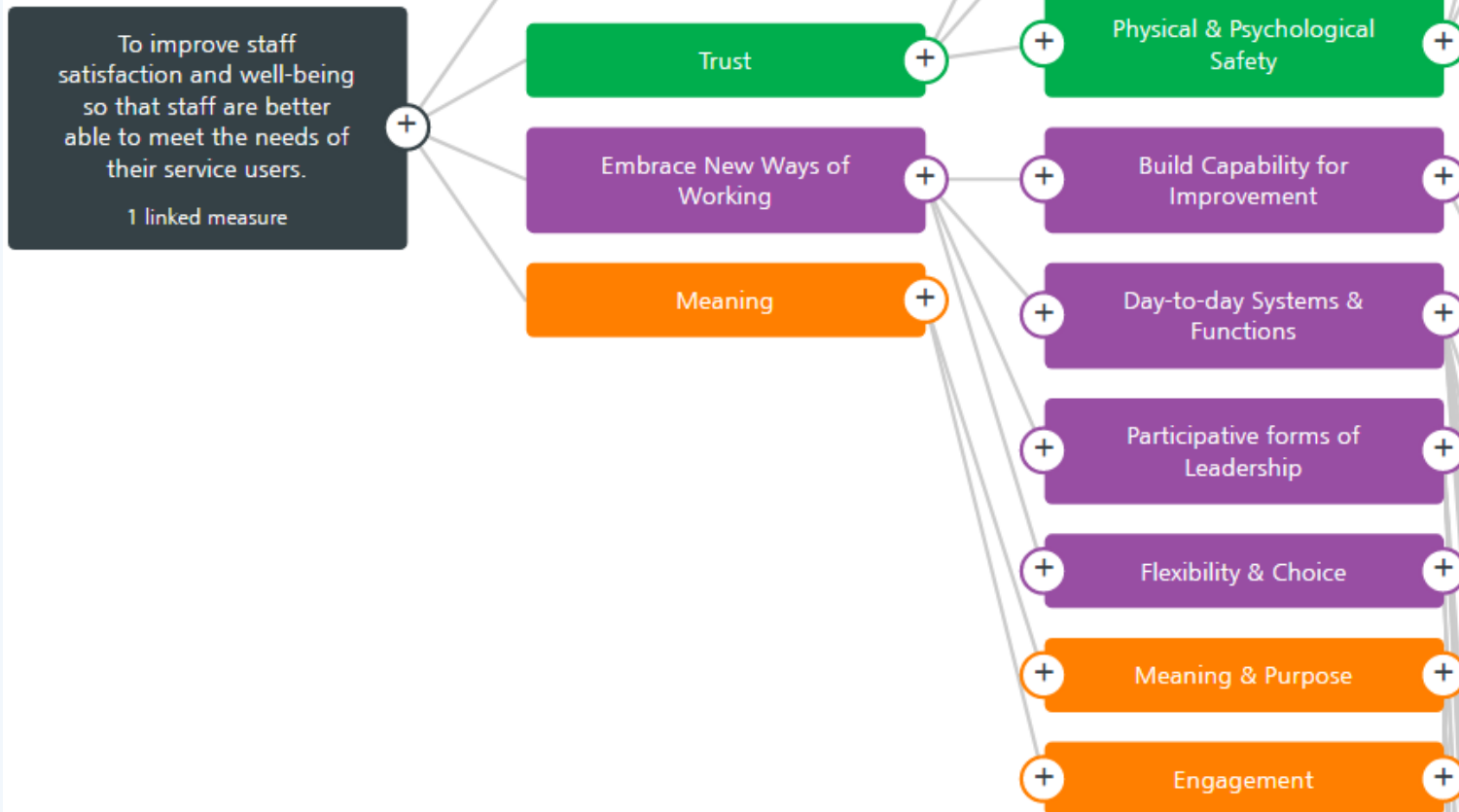
Cohort One Collaborative Learning System (5 teams)

“What matters to you exercise” with the teams and pulse survey with 200 staff

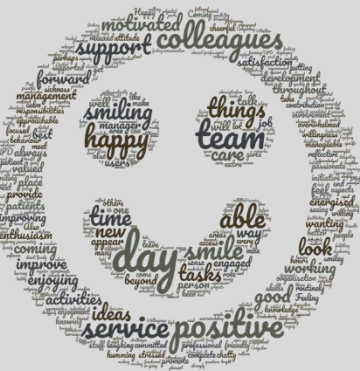
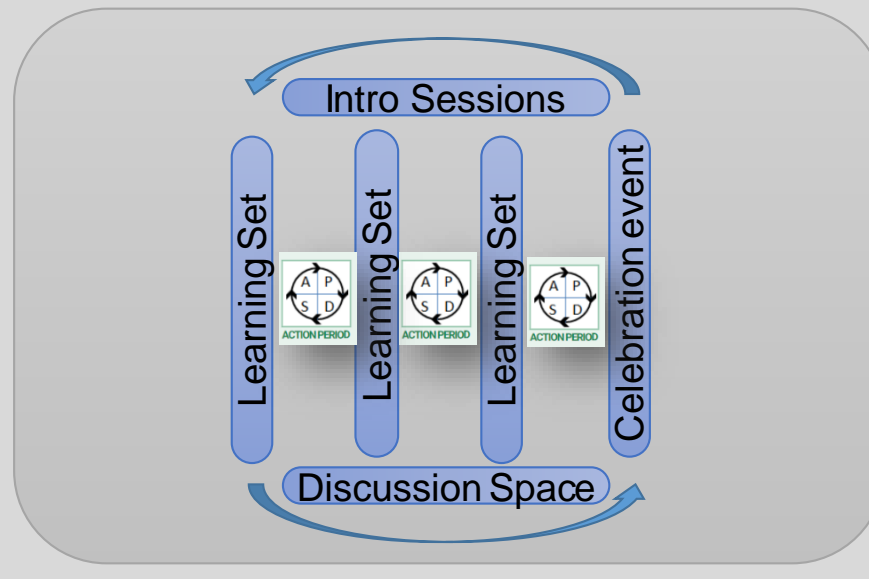
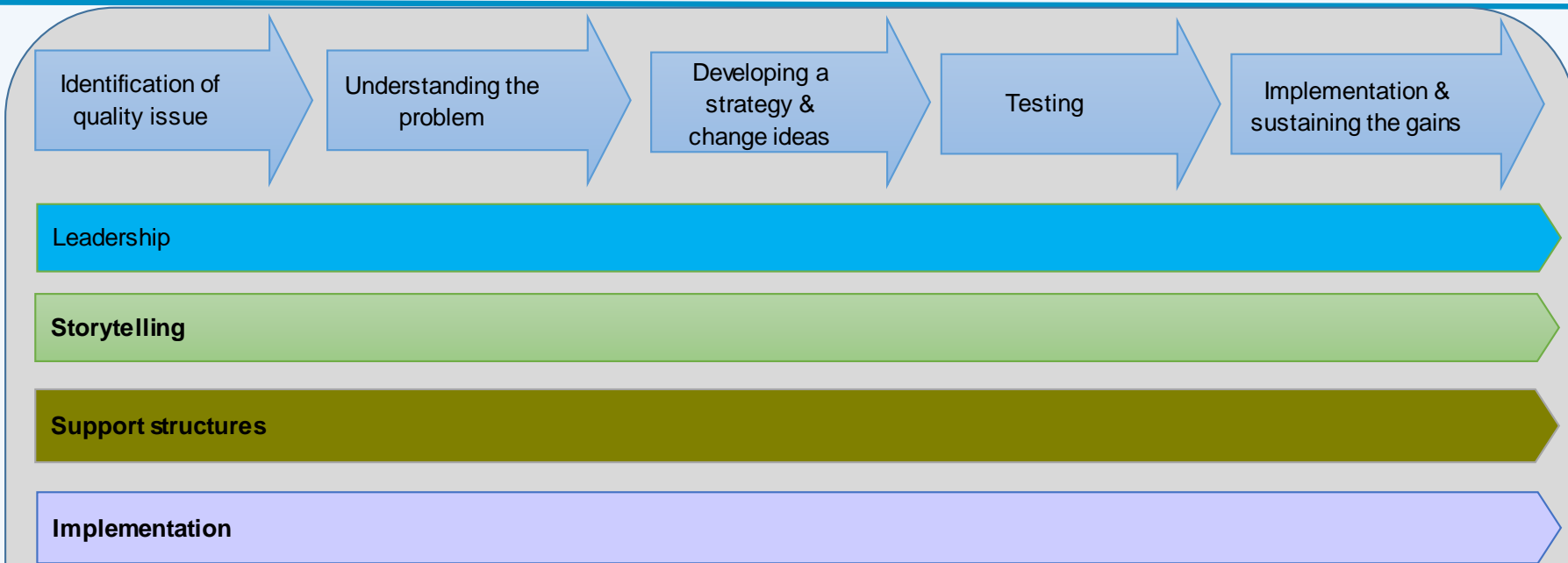
Cohort Three Collaborative Learning System (32 teams)



ELFT Enjoying Work Driver Diagram



How we are doing it



Learning Sets

Structure:

- 2 hours once a month
- Invite up to 3 people from your project team

What to expect:

- **Interactive sessions** using the QI Dept's Working Well Handy Guide
- **Share** experiences and stories
- **Community** of learning
- Accelerate your **learning and testing**
- Some **theory** and testing out **team engagement, QI and leadership tools and methods**



Support System

Learning
System



Teams
across
ELFT

Improvement Advisors



Cath Heaney



Nicola Ballingall

Discussion
Space



Local Support



Sponsor



Coach & People
and Culture
Business Partner



QI Forum



Launch of Discussion Space

- You are invited to an 'Enjoying Work Community' team on **MS Teams** (details given towards the end of the session today)
- Colleagues can use this to **share resources** and **support** each other
- There will be **lunch time drop-in** sessions with an Improvement Advisor every 10days

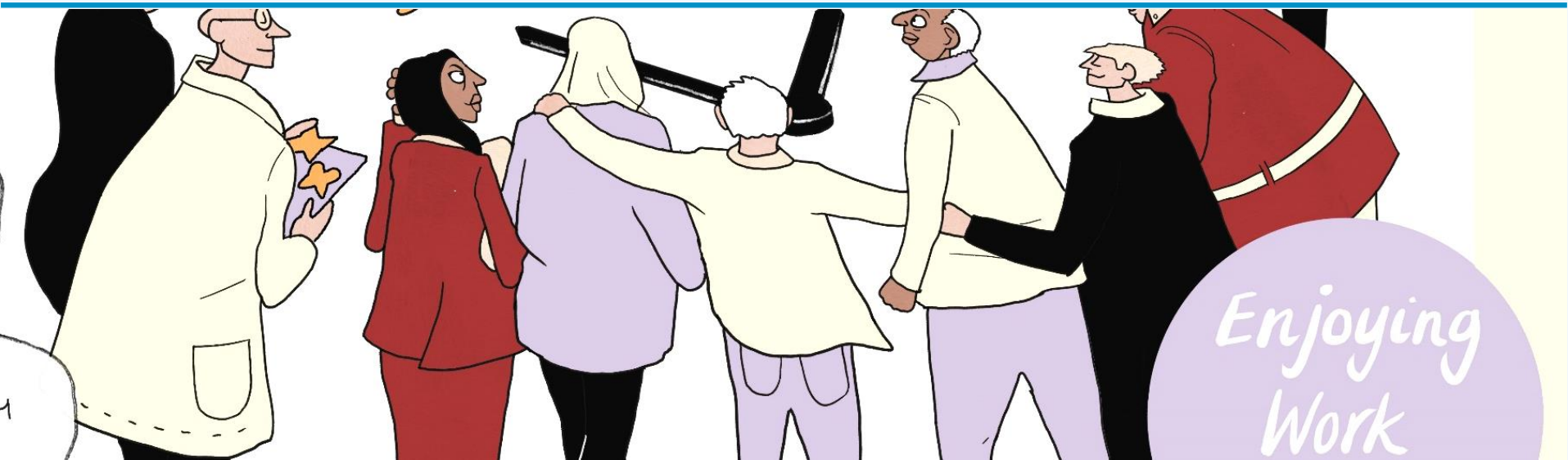


Key Dates

- Learning Set 2: **13th October** 10-12pm
- Learning Set 3: **19th November** 2:30-4:30pm
- Celebration Event: **17th December** 11-1pm
- Learning Set 5: **13th January 2021**
9:30-11:30am
- Learning Set 6: **24th February** 10:30-12:30pm



IHI Framework



Critical Components for Ensuring a Joyful, Engaged Workforce

Interlocking responsibilities at all levels



Critical Components for Ensuring a Joyful, Engaged Workforce

Interlocking responsibilities at all levels

Real Time Measurement:
Contributing to regular feedback systems, radical candor in assessments

Wellness & Resilience:
Health and wellness self-care, cultivating resilience and stress management, role modeling values, system appreciation for whole person and family, understanding and appreciation for work life balance, mental health (depression and anxiety) support

Daily Improvement:
Employing knowledge of improvement science and critical eye to recognize opportunities to improve, regular, proactive learning from defects and successes





Three Good Things

THE CHALLENGE



‘THE NEGATIVE
SCREAMS
AT YOU, BUT
the positive only
W H I S P E R S’



- Barbara L. Fredrickson

Kenan Distinguished Professor of Psychology, University of North Carolina

We are hardwired
to remember the
NEGATIVE



THE RESPONSE



Turn up the
VOLUME
on the **positive**

THE EXERCISE

Just before sleep,
ask yourself:

- What are three things that went well today and what was my role in making them happen?



You remember best what you've reviewed during your last two wakeful hours.

- For best results, write it down.
- Repeat for 2 weeks to make effects last longer.

Clinical Trials Demonstrate Significant Benefits



LOWER
Burn-out and
Depression



BETTER
Work-Life
Balance



LESS
Conflict
at Work



HIGHER
Levels of
Happiness

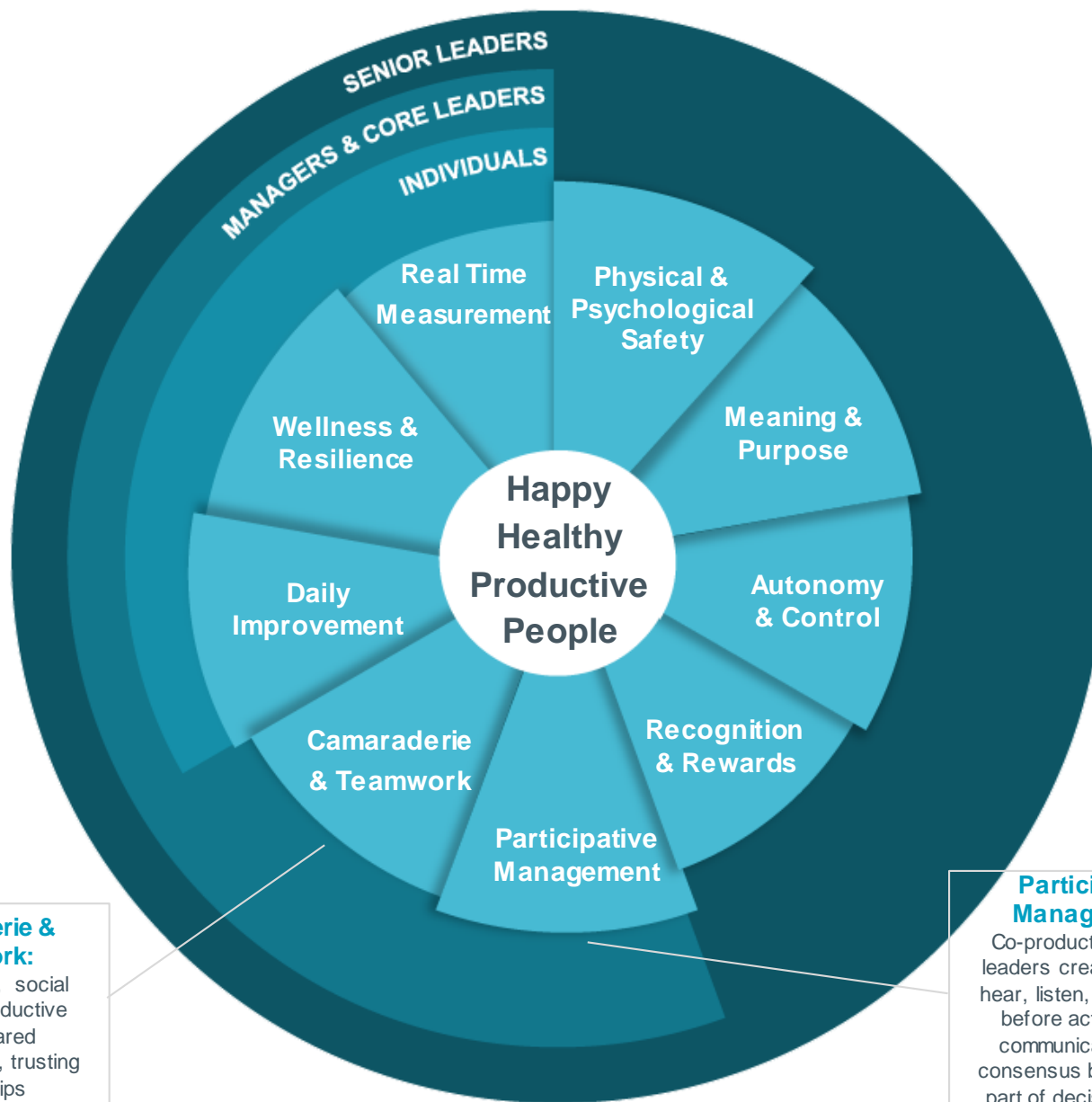


IMPROVED
Sleep Quality



Critical Components for Ensuring a Joyful, Engaged Workforce

Interlocking responsibilities at all levels



Camaraderie & Teamwork:
Commensality, social cohesion, productive teams, shared understanding, trusting relationships

Participative Management:
Co-production of Joy, leaders create space to hear, listen, and involve before acting. Clear communication and consensus building as a part of decision making



“mutual trust and friendship among people who spend a lot of time together”

GALLUP®

State of the American Workplace

U.S. EMPLOYEES

WORLD'S BEST ORGANIZATIONS

33% vs. 70%

ARE ENGAGED AT WORK



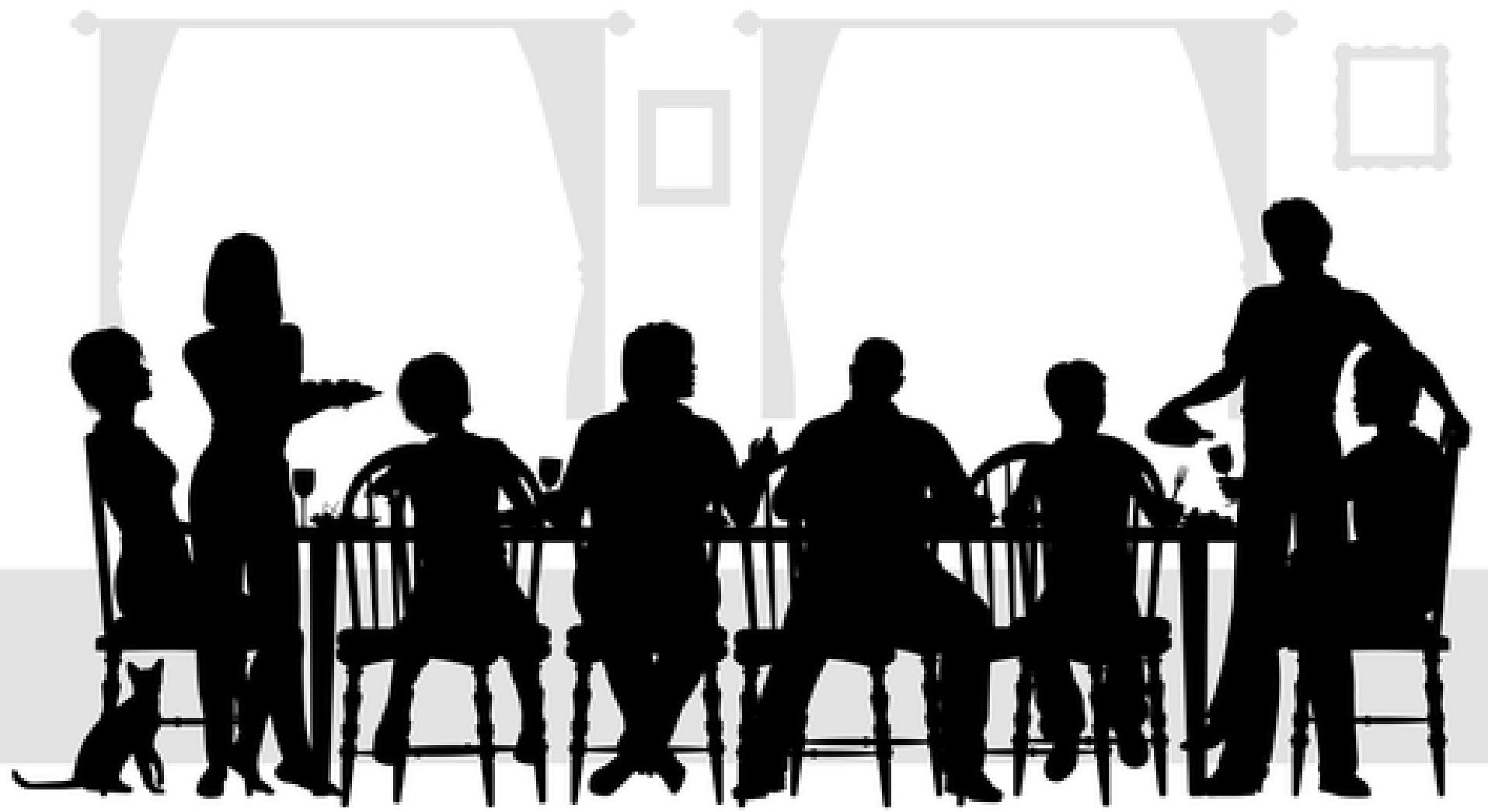


DEVELOPING EFFECTIVE OFFICE CAMARADERIE

EATING TOGETHER MAKES BETTER TEAMS

IT EVEN
MAKES
FIRE
FIGHTERS
HAPPIER





Team vs Group?

Distinguishing factors:

1. Commitment

2. Purpose

3. Relationship

Typically no more than 12 members who:

- Have shared objectives in common
- Need to work together to achieve these objectives
- Have defined roles in the team
- Meet regularly to review performance and to improve

Over to you... how to engage and involve your team!

OUR

Who defines the benefit we're after?
Who is going to make it happen and who is it going to affect? All these people need to be involved in designing and delivering change.

+

SHARED

We all have individual values, experiences, beliefs and aspirations. We need to discover where these overlap. What is it we share? We can only find out by talking to each other.

+

PURPOSE

This is the 'WHY' not the 'what' or the 'how' of change. It is where vision, values and goals meet and create energy and commitment.

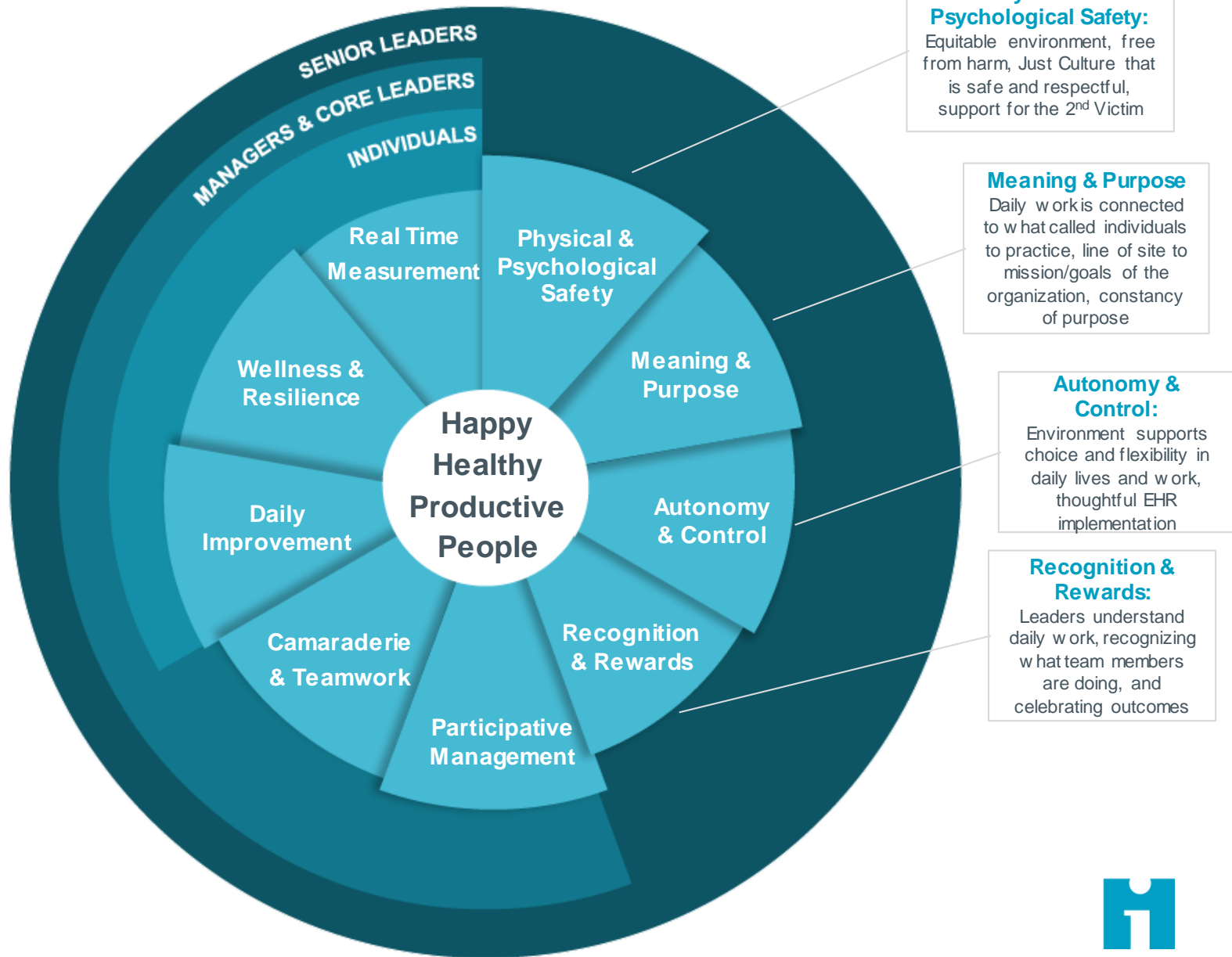
So, what can we do in our team to develop shared purpose?

Reflexivity

Teams are more productive, effective and innovative to the extent that they routinely take time out to reflect upon their objectives, strategies, processes and environments and make changes accordingly.

Critical Components for Ensuring a Joyful, Engaged Workforce

Interlocking responsibilities at all levels

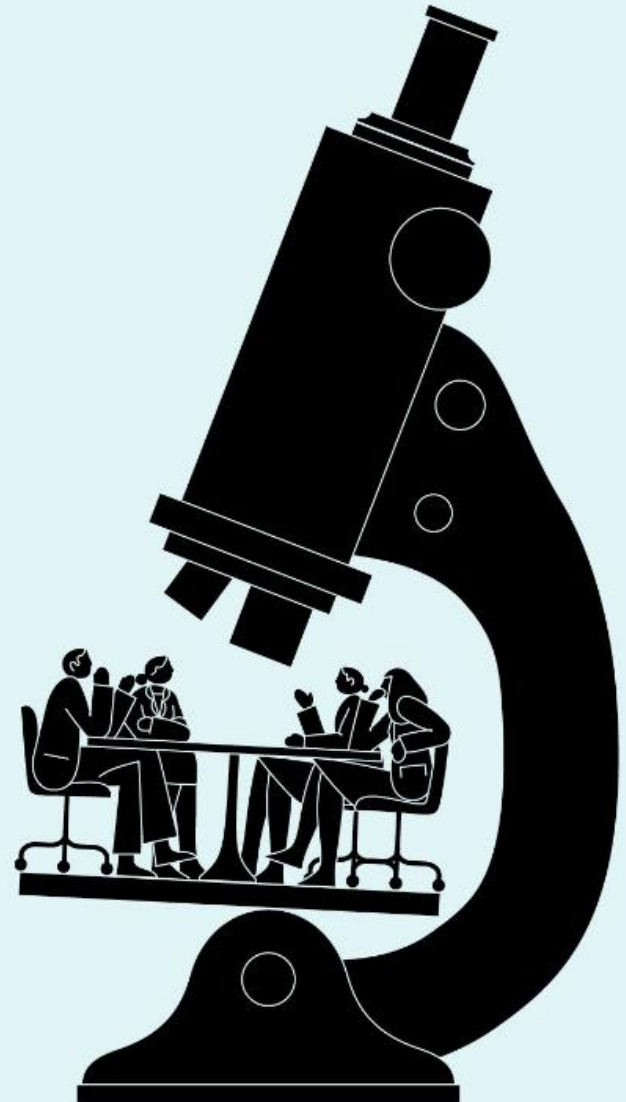


What Google Learned From Its Quest to Build the Perfect Team

New research reveals surprising truths about why some work groups thrive and others falter.

By CHARLES DUHIGG Illustrations by JAMES GRAHAM

FEB. 25, 2016



Critical Components for Ensuring a Joyful, Engaged Workforce

Interlocking responsibilities at all levels



IHI Framework for Improving Joy in Work



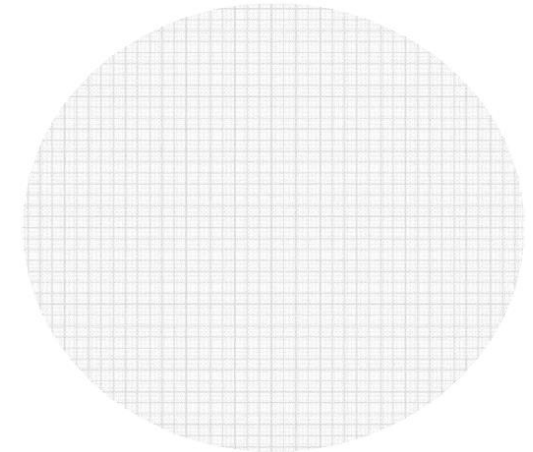
AN IHI RESOURCE

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How to Cite This Paper: Perlo J, Balik B, Swensen S, Kabcenell A, Landsman J, Feeley D. *IHI Framework for Improving Joy in Work*. IHI White Paper. Cambridge, Massachusetts: Institute for Healthcare Improvement; 2017. (Available at ihi.org)

Conversation and Action Guide to Support Staff Well-Being and Joy in Work

During and After the COVID-19 Pandemic



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<http://www.ihi.org/resources/Pages/IHIWhitePapers/Framework-Improving-Joy-in-Work.aspx>

How to Create a Joyful, Engaged Workforce

Outcome:
↑ Patient experience
↑ Organizational performance
↓ Staff burnout



4. Use improvement science to test approaches to improving joy in your organization

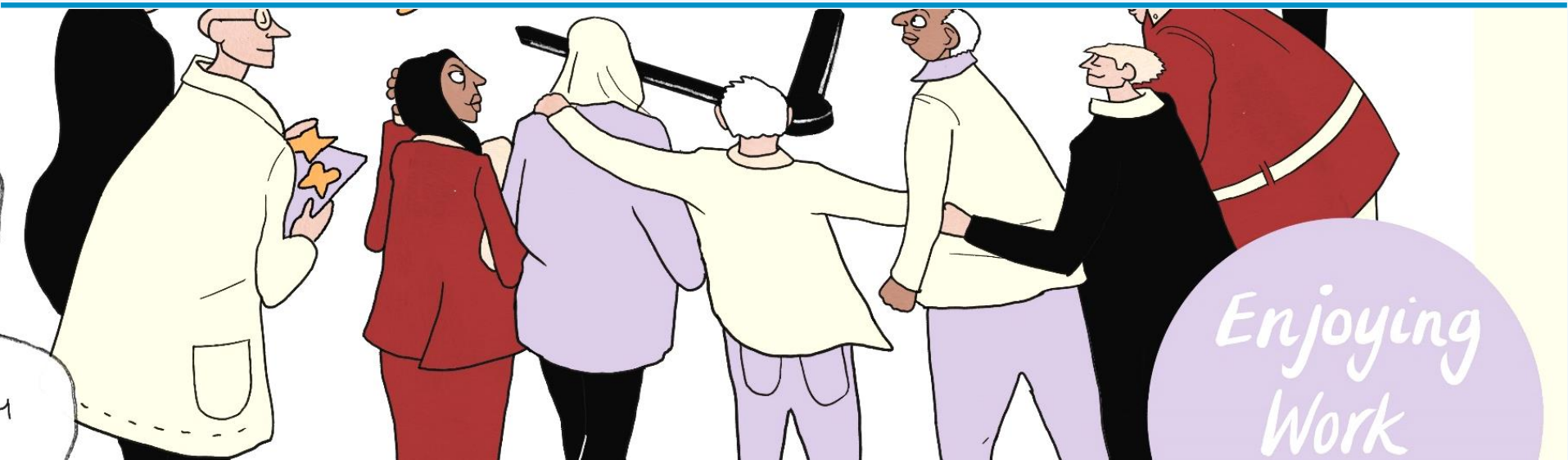
3. Commit to making *Joy in Work* a shared responsibility at all levels

2. Identify unique impediments to *Joy in Work* in the local context

1. Ask staff "what matters to you?"



Understanding the Problem



Sequence of Improvement



Appreciative Enquiry



Discover

- **What matters to you** when you come to work?
- What was **one memorable ‘good’ day** at work for you?
- What **components** made it a good day?



Dream

- Using paper sculpture, **create something to represent everyone having a good day everyday**
- Give your creation a **descriptive name**



Dream

- Show and describe their creation



Design

- What would we **need to do differently** to achieve this?
- Put your ideas in the chat box



Delivery

- Think about how you could **run an Appreciative Enquiry** by the next learn set on 13th October
- **Plan the ‘who, what, where, when and how’** of:
 - communications
 - tasks
 - follow-up
 - completion
 - feedback to team
 - recording.How could you run it **virtually** if needed?
- You can use [this resource](#) from our microsite



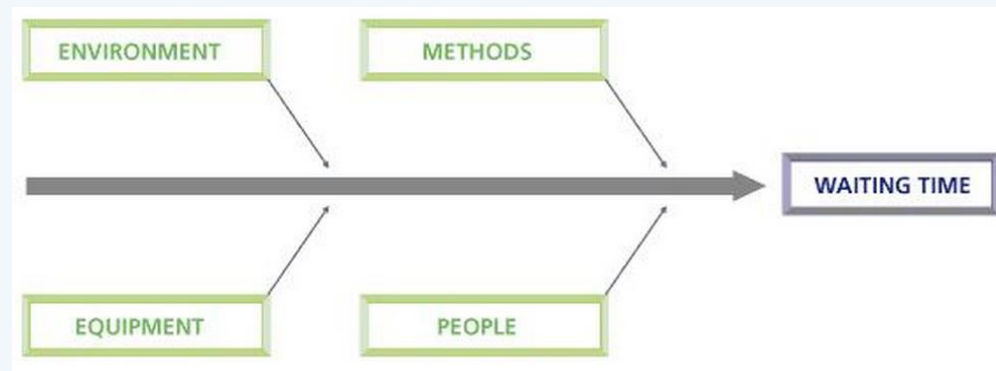
Delivery

- **Test different ways of understanding the problem** using the plan, do, study, act cycle



Other Tools

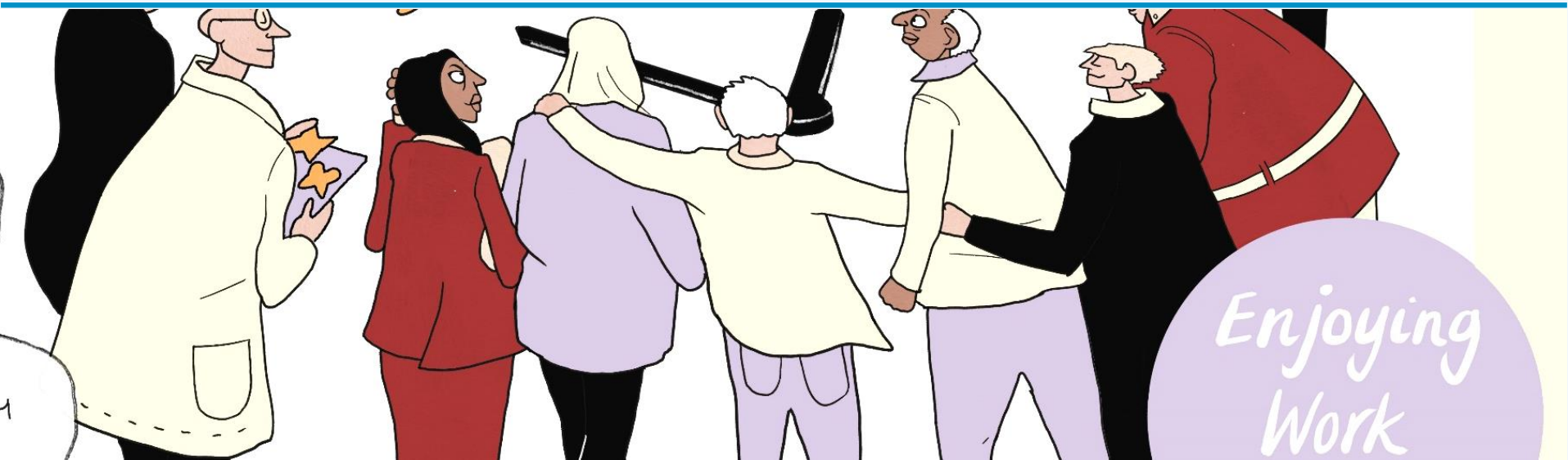
- There are a range of other QI tools that can **help you understand the problem**, such as:
 - 5 whys
 - fishbone diagrams
 - Maslow's hierarchy of needs



- For more information on how to use these, ask your **QI coach** and take a look at the 'QI Toolbox' on our **microsite**



Measurement




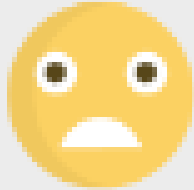
Measurement for Testing

Share your thoughts in the chat box.

- **Why do we measure** in QI?
- **What would you like to measure** for your project? How **frequently**?



Have you had a good day?

 MOSTLY YES	 MOSTLY NO
-----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------

Top Tips for Measurement

- **Get to testing** as soon as possible
- Test the **quick wins**
- Complete the **feedback loop**
- Make it **visual and visible**

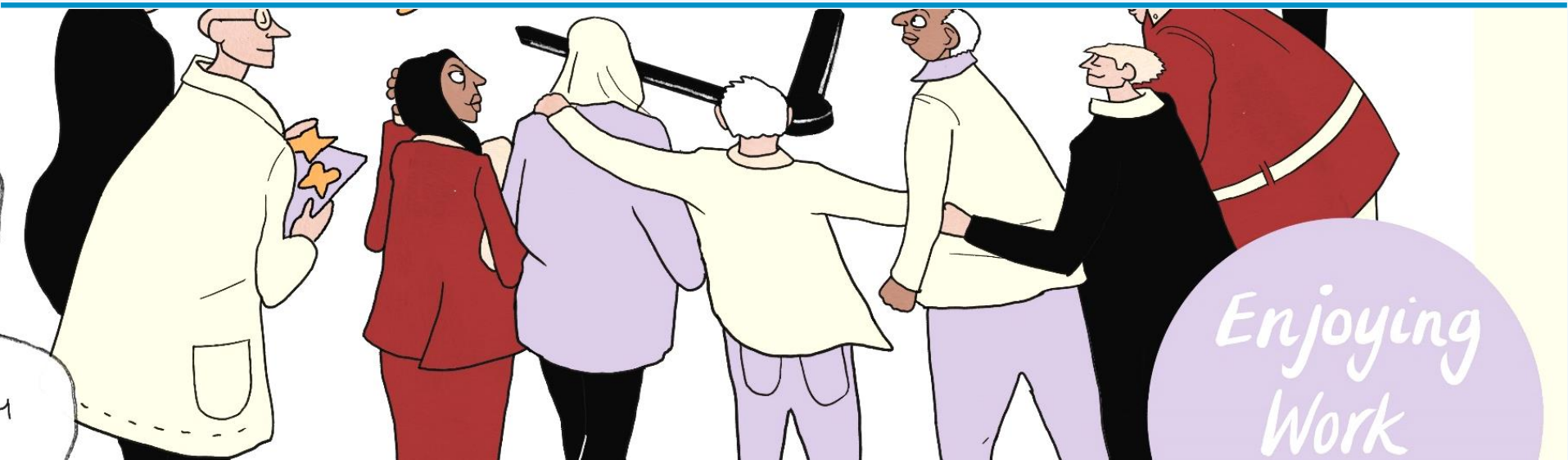


Planning Baseline Data Collection

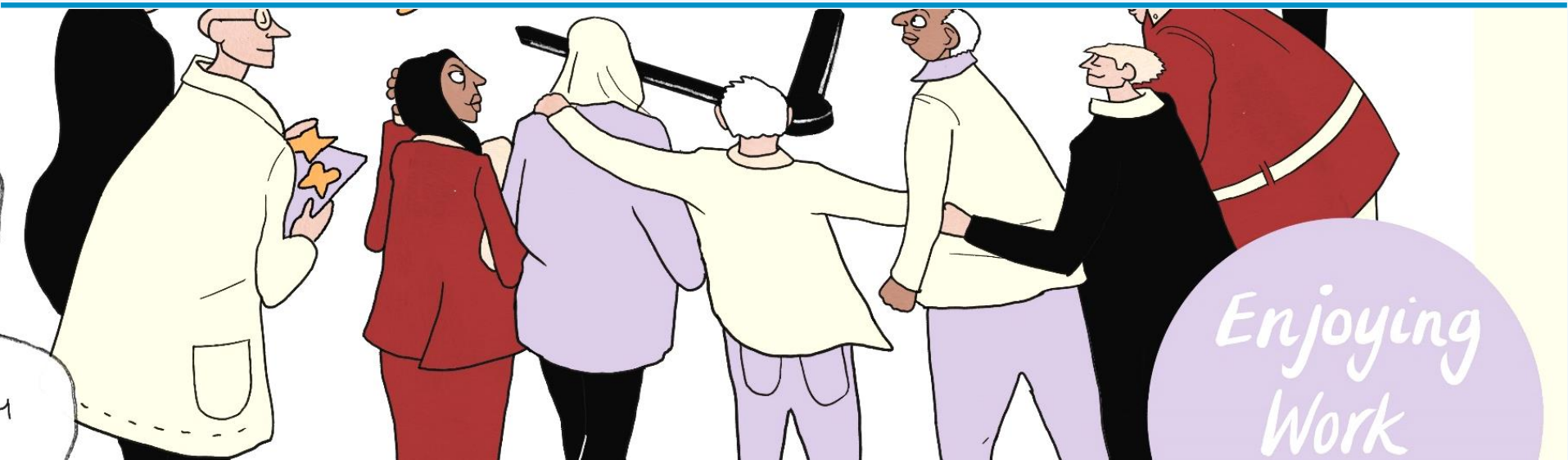
- **How will you collect** baseline data by 13th October?
- Use the handout to **plan the ‘who, what, where, when and how’** of:
 - communications
 - tasks
 - follow-up
 - completion
 - feedback to team
 - recording
 - planning tests for quick wins



Self-assessment



Discussion Space

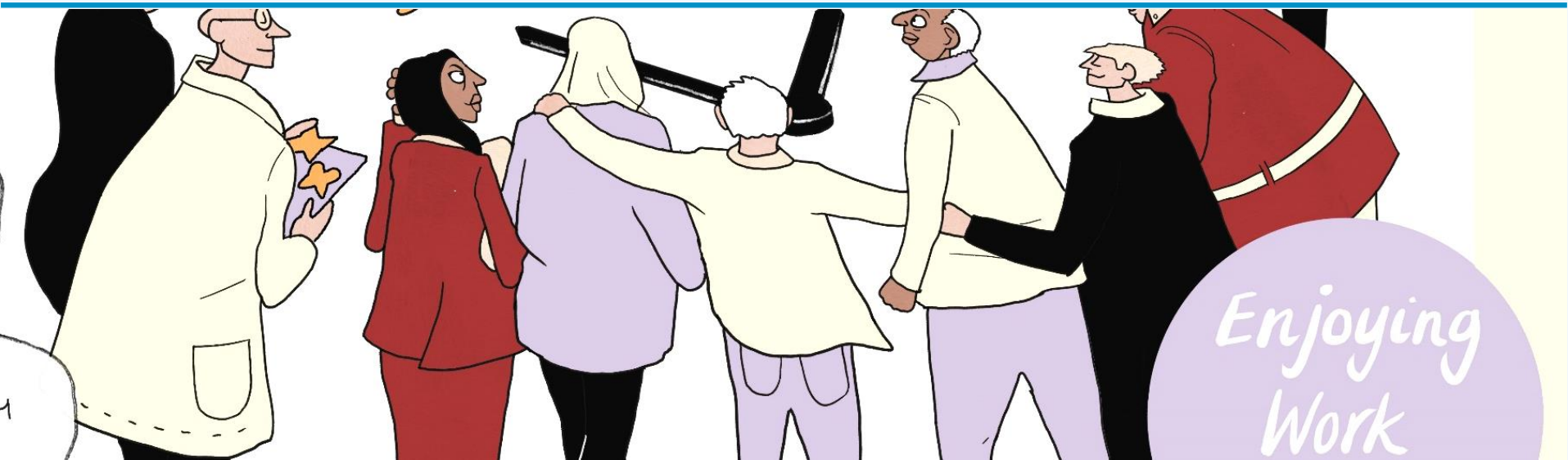


How to join the Discussion Space

- We will now do a quick demo on how to join the Discussion Space on MS Teams
- Code to join: **"asc8lus"**



Action Period Work



Action Period Work

- 1) Test out a way of **understanding the problem**, eg. appreciative enquiry or Maslow's hierarchy of needs
- 2) Start collecting **baseline data**
- 3) **Test** a 'quick win'
- 4) **Tell your project story** within your service
- 5) Let us know if we can **follow your journey**



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